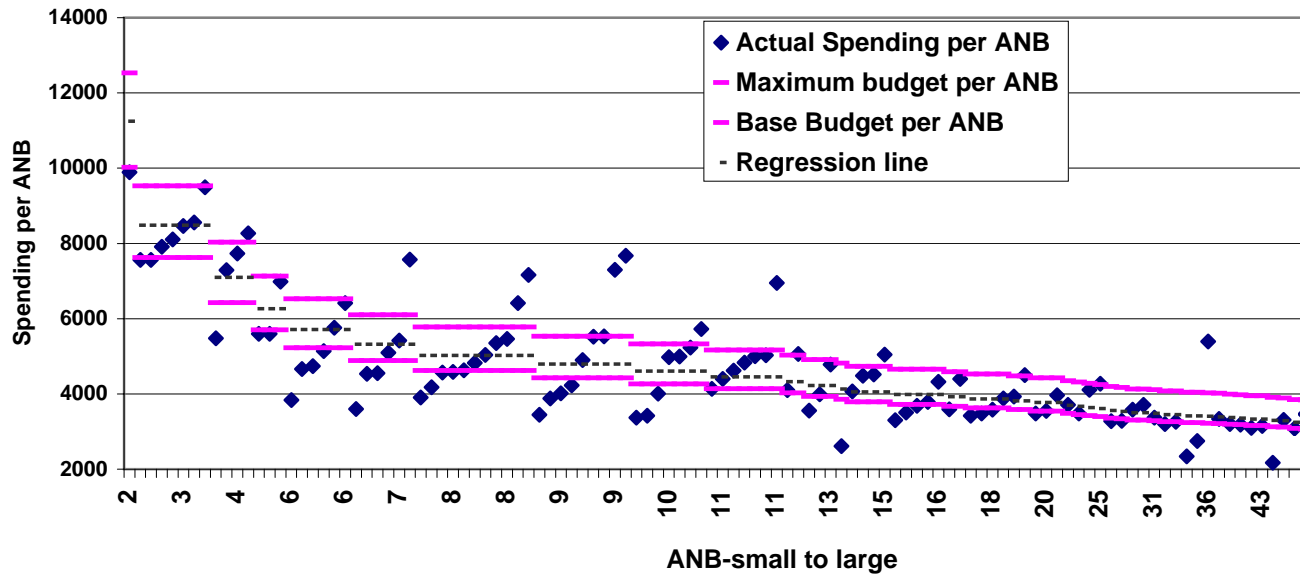
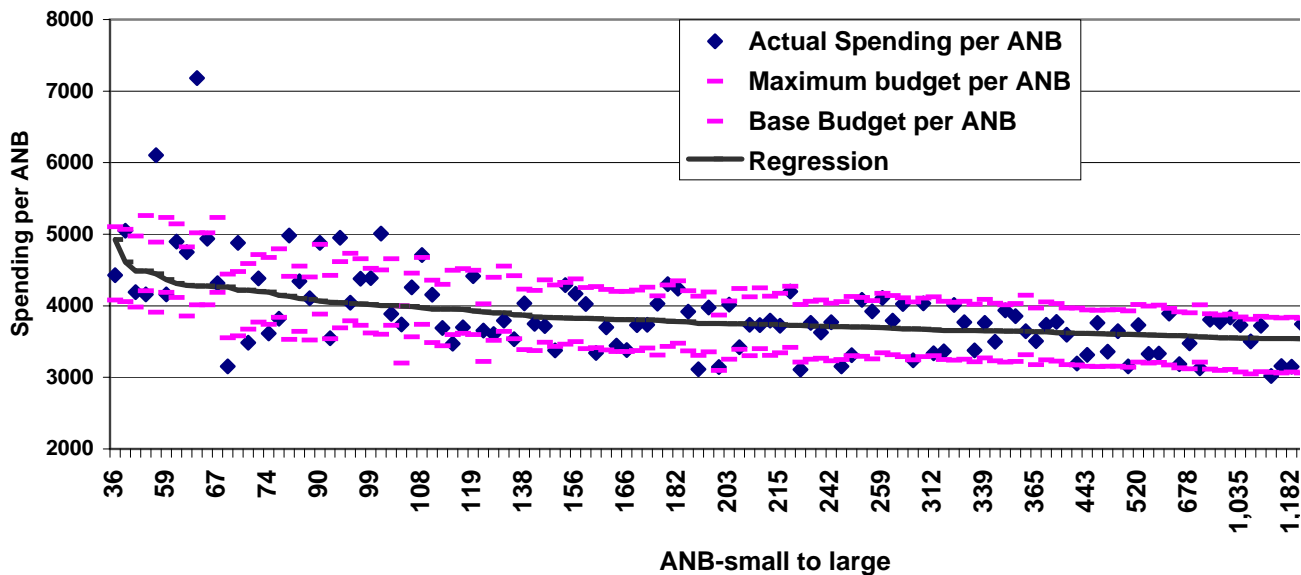


K-6 Spending per ANB - FY2000

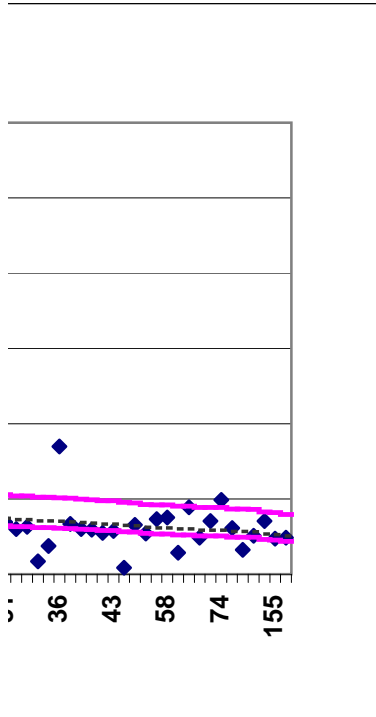


K - 6	Number of districts =	122			
	Spending < BASE	45	Average	Max	Min
	Spending > Max	15	Size	24	227
			Avg S/T Ratio	12.3	20.0

K-8 Spending per ANB - FY2000

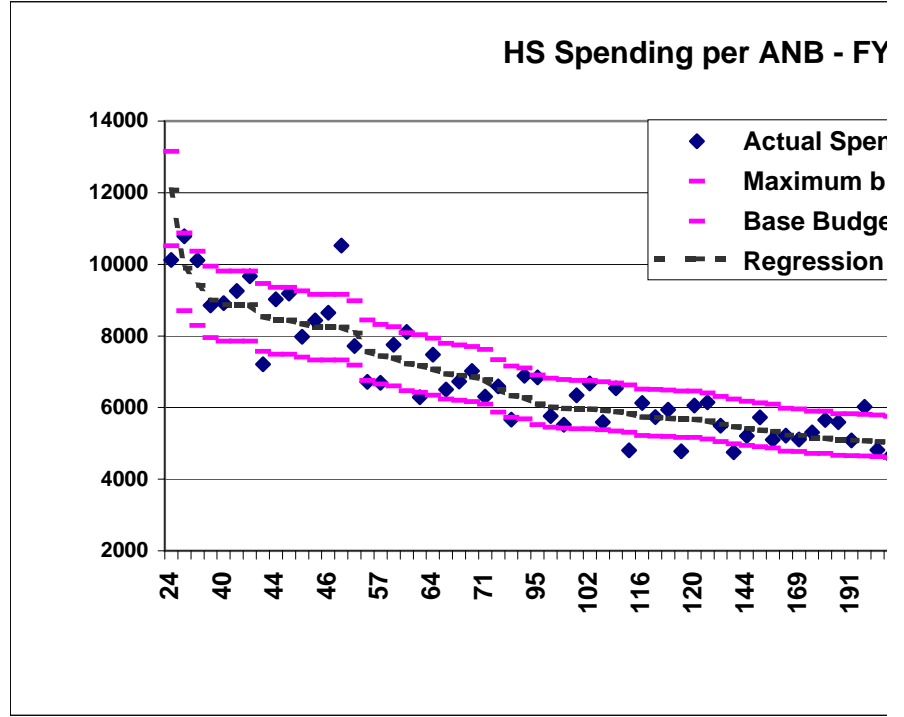


K - 8	Number of districts =	130			
	Spending < BASE	16	Average	Max	Min
	Spending > Max	10	Size	625	10,286
			Avg S/T Ratio	16.5	20.3

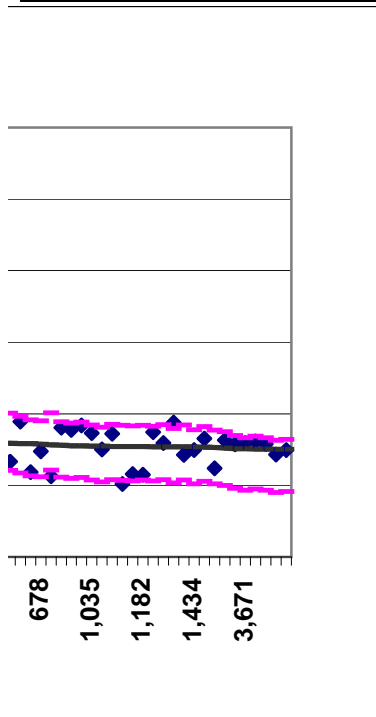


$$Y = \$16,611 + \$2,941 * X$$

Excludes Spec Ed

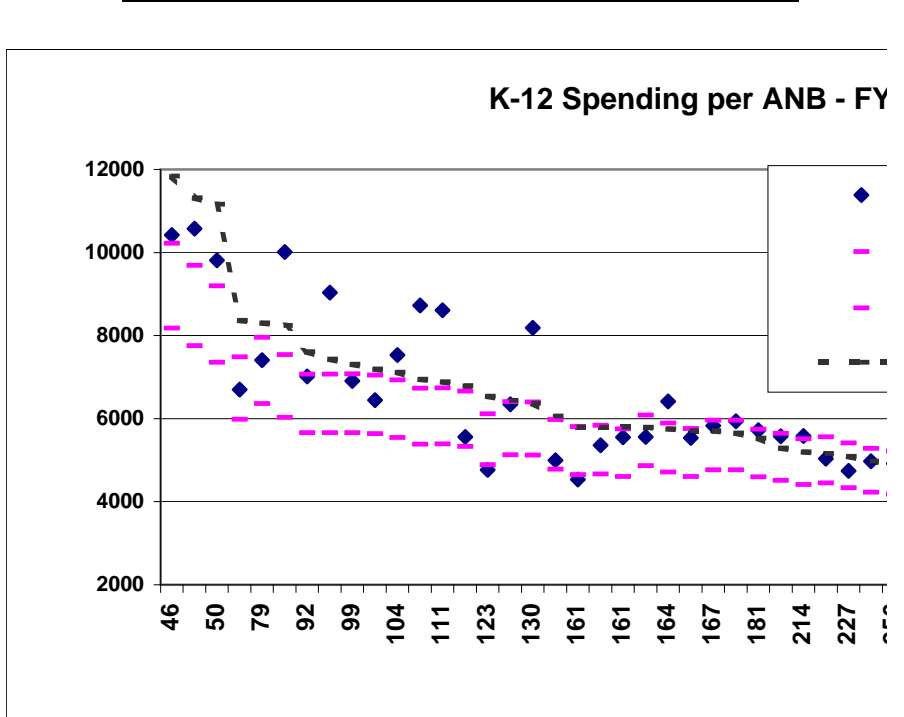


9 - 12	Number of districts =	92	Average	
	Spending < BASE	10	Size	450
	Spending > Max	3	S/T Ratio	14.0



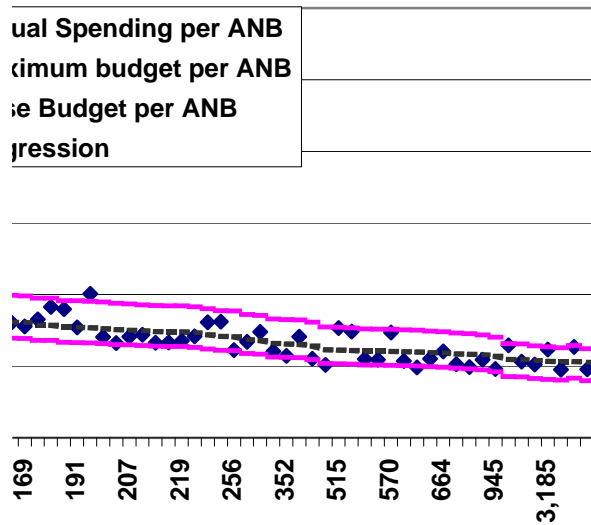
$$Y = \$51,320 + \$3,497 * X$$

Excludes Spec Ed



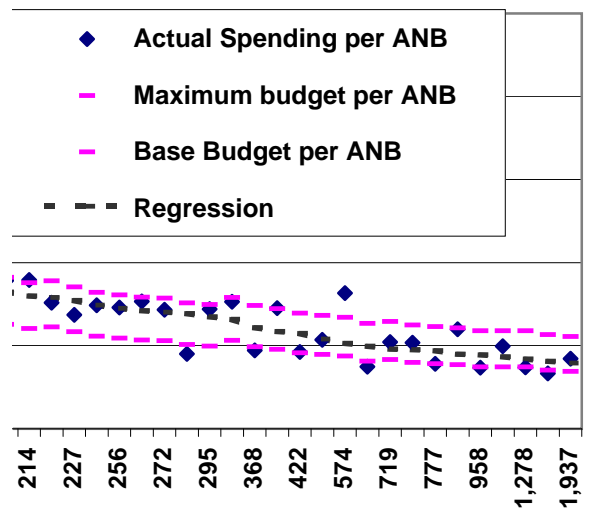
K - 12	Number of districts =	53	Average	
	Spending < BASE	9	Size	357
	Spending > Max	13	S/T Ratio	14.3

NB - FY2000



Max	Min	
5,532	24	$Y = \$191,902 + \$4,077 * X$
18.3	4.3	Excludes Spec Ed

NB - FY2000



Max	Min	
1,937	46	$Y = \$389,156 + \$3376 * X$
17.6	4.8	Excludes Spec Ed

Governor's Council on Education Funding

09/29/01

Regression Analysis

Data Year FY2000

Data Segments - 4 regressions run

K-12
K-6
K-8

9 - 12

Expenditures = FY00 GF expenditures - Special Ed Expenditures + Impact Aid

Outliers Excluded - Districts with impact aid greater than 5% of (GF and Impact Aid)

Equations

$E = F(ANB)$ - linear

$E = F(ANB, ANBSQ)$ -quadratic

Comparative results

		Elementary		High School	
		1992	2000	1992	2000
95th Percentile	Intercept	\$ 13,037	\$ 16,825	\$ 199,385	\$ 230,734
	Per ANB	\$ 2,859	\$ 3,683	\$ 4,308	\$ 4,581

What's was in Law

		1994	2000	1994	2000
Basic	Basic	\$ 18,000	\$ 18,000	\$ 200,000	\$ 200,000
	Per ANB	\$ 3,500	\$ 3,529	\$ 4,900	\$ 4,821
	Decrement	\$ (0.20)	\$ (0.50)	\$ (0.20)	\$ (0.50)

Results

	FY2000	99 Percentile
	Current Law	New Regression

K-6

Intercept	\$ 18,000	\$ 21,890	average size	24.0
Per ANB	\$ 3,529	\$ 3,076	average S/T ratio	12.3
Decrement	\$ (0.20)	\$ -	Number Districts	122

K-8

Intercept	63,500	\$ 98,055	average size	624.9
Per ANB	3852	\$ 3,529	average S/T ratio	16.5
Decrement	(0.28)	-	Number Districts	130

HS

Intercept	\$	200,000	\$	244,774	average size	449.7
Per ANB	\$	4,821	\$	4,664	average S/T ratio	14.0
Decrement	\$	(0.50)	\$	(0.00001)	Number Districts	92

K-12

Intercept	\$	109,000	\$	133,332	average size	357.2
Per ANB	\$	4,175	\$	3,870	average S/T ratio	14.3
Decrement	\$	(0.35)	\$	(0.000004)	Number Districts	53

What Regression Is:

- A line fitting the data on spending as related to ANB
- The line is optimal in the sense that no other line would fit so well
- In this case, the regression is run over a cross section of schools at
- It is an average, and does not represent the Maximum budget.
- In this case the results are influenced by the current Max/Min budget

What Regression is not

- user friendly, easily explainable.
- cannot measure "true costs", measures instead average spending per
- able to say anything about adequacy or about split between state aid
- able to tell how schools or the state should react over time (to decline
- able to say anything about proper weights for special ed, at risk youth

Max	MIN
227	2
20.0	2.0

10,286	36
20.3	7.3

5,532	24
18.3	4.3

1,937	46
17.6	4.8

: a point in time

ating system

der ANB as constrained by the current system

nd local funding

ing enrollment, say)

th, etc.

